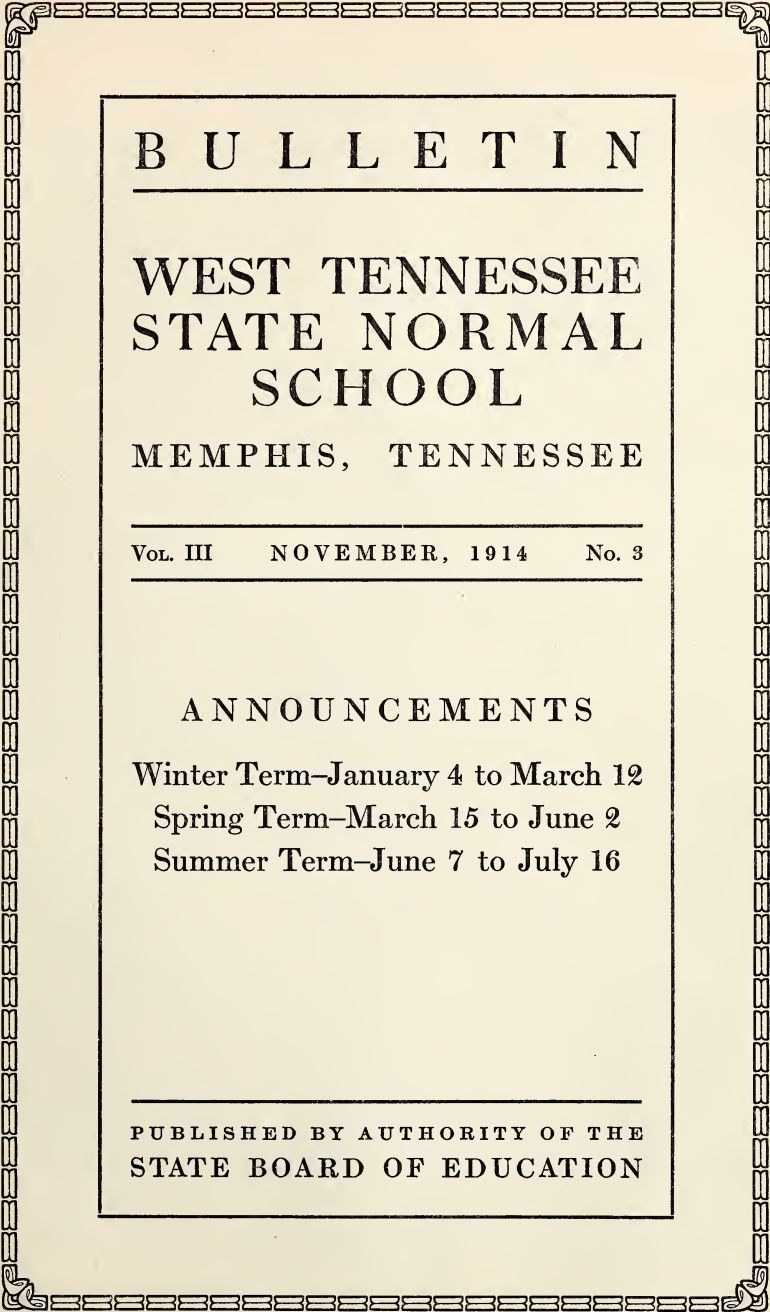




BULLETIN

WEST TENNESSEE STATE NORMAL SCHOOL

MEMPHIS, TENNESSEE

VOL. III NOVEMBER, 1914 No. 3

ANNOUNCEMENTS

Winter Term—January 4 to March 12

Spring Term—March 15 to June 2

Summer Term—June 7 to July 16

PUBLISHED BY AUTHORITY OF THE
STATE BOARD OF EDUCATION

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BULLETIN

WEST TENNESSEE STATE NORMAL SCHOOL MEMPHIS

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VOL. 3.

NOVEMBER, 1914.

No. 3

WINTER AND SPRING TERMS, 1915.

The Winter Term of the West Tennessee Normal School will open Monday, January 4, 1915, and the Spring Term, Monday, March 15, 1915.

Either of these dates will be a good time for new students to enter, especially those teachers whose school terms for the current year have expired.

Teachers who wish to increase their efficiency, and consequently their earning capacity, would do well to avail themselves of the opportunities offered. A careful perusal of the following pages will show a varied assortment of courses, and teachers of every grade can find work adapted to their needs.

The West Tennessee Normal School was established for the benefit of the teachers and schools of West Tennessee and it is believed that it is already fulfilling its mission. The first year more than 900 different students attended its sessions—402 in the regular terms and 600 in the special summer session. This attendance taxed the capacity of the school and left little room for an increase; but in the second year not only was the attendance maintained, but increased as far as the school accommodations would permit.

More than a hundred students have been granted the Academic Certificate and Normal School Diploma during these first two years and are now teaching in the schools in this section of the State. Between 150 and 200 of the students of the first two years are still in the Normal School carrying on their work. Hundreds of those who have been in attendance here were teachers already in the service, who came for shorter periods as their circumstances permitted. Everyone, as the testimony goes, received substantial benefit from his study and stay at the Normal School; and 1,000 teachers are now rendering more efficient service in the schools of West Tennessee because of the work of the Normal School.

THE OUTLOOK FOR THE TEACHER.

Teachers who make preparation may expect reasonable compensation for their services. Many high schools have been established during the last few years, and more are to come; the number of good positions has increased; and the teaching profession is becoming more attractive year after year, even from a pecuniary point of view. But to reach these desirable positions and acceptably fill them thorough preparation is necessary. Young men and women who have failed to make preparation must be content with short terms, ungraded schools, unsatisfactory buildings and equipment, and small remuneration.

The best investment a young man or woman can make is in his or her education; and this applies to those who expect to teach as well as those who are planning to follow other professions or business.

The West Tennessee Normal School is designed especially to give preparation for teachers. Its work corresponds to the four years of high school and the first two years of college. As far as it goes, in the range of subjects it covers, it gives as good instruction as can be found in the best schools of the country. Its faculty is large and strong, its equipment is modern and ample, its buildings are commodious and well furnished, and every facility is offered for study and advancement.

To the teacher especially it appeals. All its work is for the teacher, every recitation is presented from the teacher's point of view, and the pedagogical aspects of the subjects of instruction are stressed at all times.

ENDORSEMENT OF THE COUNTY SUPERINTENDENTS.

The authorities of the Normal School have been accorded substantial and hearty co-operation on the part of school officials in the development of the school. The county superintendents of West Tennessee held their annual conference at the Normal School June 20, 1914, and at the close of the meeting unanimously passed the following resolutions:

We, the county superintendents of West Tennessee, in conference assembled at the West Tennessee State Normal School, realizing the great importance and imperative necessity of normal schools in solving the great problem of the education of the masses and in perfecting the system of public schools in our respective counties and in the State; and having visited the various departments of the West Tennessee Normal School and observed the superior grade of work done in the class room by President Brister and his able and efficient faculty; and having witnessed the zeal, efforts and interest manifested by the more than six hundred teachers attending the Summer Session of the Normal School; and realizing that, but for the crowded and congested condition of the dormitories and dining hall, there would be not less than 1,500 teachers of West Tennessee enrolled in the school; and further realizing that the normal schools and normally trained teachers are the chief factors in the full and perfect development

of the State's greatest asset—the boys and girls of the State; therefore, fully and freely endorse the work of the West Tennessee Normal School and cheerfully commend it to the teachers and people of our respective counties and to the State at large; as far as practicable and possible we favor the employment of normally trained teachers in our public schools; we insist on our teachers and prospective teachers attending the State Normal School of West Tennessee; and we petition and pray our next Governor and General Assembly to make large and liberal appropriations for the enlargement of our great Normal School plant at Memphis.

EXPENSES.

The cost of attendance at the Normal School is extremely low. No school in this section is prepared to offer anything comparable to the educational advantages of the Normal School at the same prices; and better instruction can not be found anywhere at any price. There are no tuition charges to students who are residents of Tennessee; non-residents are charged \$20.00 for each of the regular terms and \$10.00 for the summer term. All students pay a registration fee of \$2.00 for each term.

There are a few single rooms in the dormitory and a few others capable of accommodating three students, but in general only two students are allowed to occupy a room. Where there are three students in a room the cost to each is \$2.00 a month; where there are two each is charged \$3.00 a month; and single rooms are rented for \$4.00 a month.

Good board is furnished in the dining hall for \$10.50 a month.

Rooms can be secured in private homes in the immediate neighborhood of the school at reasonable cost, and, where desired, board as well.

The total expenses for the Winter Term of 10 weeks are: Board, \$26.25; room rent, \$5.00 to \$7.50; registration, \$2.00. Total, \$33.25 or \$35.75.

Expenses for the Spring Term of 12 weeks are: Board, \$31.50; room, \$6.00 or \$9.00; registration, \$2.00. Total, \$39.50 or \$42.50.

Students not residents of Tennessee will pay \$20.00 tuition for each term. **ALL FEES MUST BE PAID IN ADVANCE.**

All charges are made on the basis of four weeks to the month. Rooms are rented by the quarter and no reduction will be made for absence during the quarter. No reduction in board will be made for absence less than a week.

Nominal fees will be collected from those who take laboratory courses, to cover breakage and the cost of materials, as follows: Physics, 50 cents a term; chemistry, 50 cents to \$1.00 a term; home economics, 25 cents to \$1.00 a term.

WHAT STUDENTS FURNISH.

Students rooming in the dormitories should bring the following articles: Towels, bed linen, blankets and a pillow. Young ladies in the dormitory will be required to keep their own rooms in order and the matron will make daily inspection.

ROOM RESERVATIONS.

It is very important that those who expect to attend the Normal School in the Winter Term should write to the President and have room reserved as soon as they definitely decide to attend. Only a limited number of rooms in the dormitory are available for the Winter and Spring terms, and reservations will be made in the order in which applications are received.

ADVANTAGES OF WEST TENNESSEE STATE NORMAL SCHOOL.

The students of the West Tennessee State Normal School enjoy many advantages not accorded to those who attend school in smaller places. The buildings are located seven miles from Main Street, away from the distracting influences of the big city, yet near enough to profit by its great educational and cosmopolitanizing advantages.

COSSITT LIBRARY AND GOODWYN INSTITUTE.

Memphis boasts of two of the best equipped and most serviceable libraries in the South, Cossitt Library and Goodwyn Institute. These libraries contain nearly two hundred thousand volumes and the bound volumes of nearly all the magazines of the world. Skilled librarians are at the service of Normal School students in working up reports, papers, orations, and debates. The Goodwyn Institute conducts a lecture course each season consisting of fifty lectures and recitals by the greatest leaders of thought and artists in the country. These lectures are absolutely free to our students. Pupils are permitted to attend under proper chaperonage.

MUSICAL ADVANTAGES.

Professor Wallerstein, director of music, is also leader of the Memphis Symphony Orchestra, consisting of sixty professional musicians. Once a week the assembly hour is given over to recitals by the leading musical artists of Memphis and visiting musicians. Such artists as Melba, Kubelik, Paderewski, Dufeu, and the Grand Opera companies appear in Memphis each season. Students are always given reduced rates to these attractions.

FACTORIES AND INDUSTRIES.

Students in the Department of Domestic Science and Manual Training have an opportunity of visiting great bakeries, laundries, canning establishments, candy manufactories, furniture factories, etc.

EDUCATIONAL ADVANTAGES.

Memphis has one of the finest public school systems in the South. The magnificent high schools, vocational school, and grade schools are open at all times for observation and study by Normal students. The United States Weather Bureau is frequently visited by the classes in geography. In addition to these educational advantages Memphis has the largest zoological collection in the United States except Chicago and New York City.

RELIGIOUS ADVANTAGES.

All religious denominations in Memphis are represented and Normal students are welcomed by all churches. Some of the most eminent divines in the country occupy the pulpits, and the finest of music is heard. Students are encouraged and urged to attend churches of their choice.

OTHER ADVANTAGES.

LIBRARY.

The Normal School Library consists of about 5,000 carefully selected and usable books. It started with a donation from the private library of the first president of the school, Seymour A. Mynders. During the past year several thousand volumes have been added by purchase and the donations of members of the faculty and other friends of the school. The classical department of the library has a magnificent collection, the gift of Miss Willie C. Johnson as a memorial to her sister, Miss Dora Johnson, who was elected as one of the first members of the Normal School faculty. Dr. Lillian W. Johnson has recently loaned the library her collection of about 1,000 volumes, mostly on historical subjects.

The leading magazines and monthly periodicals will be secured for the coming year, which with the facilities already provided will give to the Normal School students a first class, up-to-date, working library. There is no busier place in the school than the library. A skilled librarian is in charge, and students will be given every opportunity and inducement to make daily use of it.

EQUIPMENT.

More than twenty-five thousand dollars has been expended in equipment for physics, chemistry, biology, domestic science and manual training laboratories. We feel safe in saying that no Normal School in the South is better equipped along these lines. The Agricultural Department has an experimental farm of fifty acres. Poultry, livestock, and fruit stations will soon be established.

ATHLETICS.

All lines of school athletics are fostered. The school has developed creditable teams in football, baseball, basket ball, and tennis. All students are encouraged to participate in some line of athletics. A skilled directress has charge of the girls' gymnasium.

SCHOOL ORGANIZATION.

Four strong literary societies, two for men and two for women, two Christian associations, and a dramatic club are sustained by the student body.

THE COLUMNS.

The Columns is a monthly journal edited and managed by the student organizations, and supported by the student body and friends of the school. It gets its name from the massive columns at the main entrance to the academic building, and has been a success from the very first number. The editors have invited the faculty to co-operate with them in the publication of the journal this year, and a department will be open which will be devoted to giving news of the school as well as discussions of pedagogical questions. The subscription price of The Columns is 75 cents a year, and the managers would be glad to receive subscriptions from former students and others interested in the Normal School. The business manager is Mr. D. T. Holland, to whom subscriptions may be sent.

FACULTY ACTIVITIES.

The faculty of the Normal School contributes its share in promoting the educational interests of West Tennessee. Nearly all the high schools of this section draw on the faculty for commencement addresses. This winter a number of the county teachers' associations will be addressed by teachers from the Normal School. Each county will be assigned a certain instructor for the whole winter. This instructor will visit the county each month and work out some definite line.

HEALTH.

The school is located on the highest point in Shelby County. Pure artesian water is furnished by the Normal's private artesian water plant. There have been no serious cases of illness among the students since the organization of the school two years ago.

POSITIONS.

The school authorities of the State may reasonably demand the assistance of the Normal School in finding efficient teachers, and as far as possible this demand will be met. Graduates will be recommended for desirable positions, and school boards desiring to employ the best teachers will be given every possible aid. To care properly for this work, a Committee on Appointments has been named and the services of this committee will be absolutely free of charge to schools and school officials and students of the Normal School. Former students and friends of the school are requested to notify this committee of vacancies which may come to their attention; and school boards desiring efficient teachers are invited to call upon the committee for recommendations. Dean T. B. Loggins is chairman of this committee, and communications with regard to positions and appointments should be addressed to him.

DETAILED STATEMENT OF COURSES OFFERED WINTER AND SPRING TERMS.

Below will be found a statement of courses offered during the Winter and Spring terms, 1915. A fuller description of these various courses can be found in the general catalog, a copy of which will be sent on application. Many of the courses are single term courses and new students may enter such. New students may also enter any continuous courses for which they have adequate preparation. It is believed that new students will find work suited to their needs if they enter either at the beginning of the Winter or the Spring term.

DEPARTMENT OF EDUCATION.

PRESIDENT BRISTER, DR. ELLIS, MR. CUMMINGS, MISS PRITCHETT.

The following subjects will be offered during the Winter and Spring quarters as indicated:

EDUCATION 30—*Elementary Psychology.*

New Course (S.)—five credits.

EDUCATION 31—*Method of the Recitation.*

New Course (W.&S.)—five credits.

EDUCATION 32—*School Management.*

New Course (S.)—five credits.

EDUCATION 40—*Primary Methods.*

(W.&S.)—five credits.

EDUCATION 41—*History of Education.*

New Course (W.&S.)—five credits.

(May count as Junior elective.)

EDUCATION 42—*Observation and Practice.*

(W.)—five credits.

EDUCATION 50—*General Psychology.*

New Course (S.)—four credits.

EDUCATION 51—*General Psychology.*

(W.)—four credits.

This is a continuation of course 50 offered in the Fall term, but may be taken by Juniors who have had no work in psychology.

EDUCATION 52—*Child Study.*

(W.&S.)—four credits.

EDUCATION 53—*History of Education.*

New Course (S.)—five credits.

EDUCATION 61—*School Administration.*

Continued Course (W.)—four credits.

EDUCATION 62—*Educational Psychology.*

New Course (S.)—five credits.

EDUCATION 64—*Secondary Education.*

Continued Course (W.)—four credits.

EDUCATION 65—*School Sanitation.*

New Course (S.)—four credits.

EDUCATION 66—*Practice Teaching.*

(W.)—five credits.

DEPARTMENT OF ENGLISH.

PROFESSOR VAUGHAN, MISS BONNER, MISS BARTLETT, MRS. CALDWELL.

The aims in English instruction are a thorough understanding of correct forms of expression, the appreciation of the best in literature, and the power of expressing with ease and facility, thought in written and oral forms. In the Academic courses weekly themes will be required of all students. Weekly conferences will be held when each pupil will receive personal directions for revising and rewriting his themes. The time during the Academic course will be about equally divided between literature and formal English. Every pupil is required throughout the English course to read and make a report every quarter on one book for outside reading.

In the various courses attention is centered on the problems of teaching English in all grades of schools, especially in rural schools. Lesson plans in elementary language, grammar, and literature are prepared under the direction of the English instructors, and are exemplified in the Messick School. Students in the Normal School courses who are specializing in English are required to observe class instruction in the Academic English classes.

WINTER QUARTER.

ENGLISH 11—*Literary Readings.*

Text: Curry's Literary Readings and Classics. Students who have had some English work in the first year high school course may easily enter this class.

Five credits.

ENGLISH 13—*Review Grammar.*

Text: Scott and Southworth's Lessons in English, Book II.

Two credits.

ENGLISH 21—*Composition—Literature.*

Text: Hanson's Two-Year Book in English and Classics. Open to students who have critically studied six or eight high school classics and have had some instruction in elementary rhetoric.

Four credits.

ENGLISH 31—*Rhetoric—Literature.*

Texts: Brooks's English Composition, Book II, Exposition and Argumentation. Classics. Halleck's American Literature begins.

Three credits.

ENGLISH 41—*College Entrance English.*

Halleck's English Literature begins. Two of college entrance classics are critically studied.

Three credits.

ENGLISH 51—*English Literature.*

Texts: Crawshaw's Making of English Literature, and Newcomer and Andrews' Twelve Centuries of Literature. A survey course. Open to graduates of first class high schools. This course begins in the Winter Quarter.

Four credits.

ENGLISH 55—*Argumentation.*

Text: Baker's Principle of Argumentation. Offered upon application of ten students. Open only to Juniors and Seniors.

Three credits.

ENGLISH 61—*Nineteenth Century Prose.*

Three credits.

ENGLISH 64—*American Poetry.*

Text: Page's Chief American Poets.

Two credits.

Beginning classes will be open in the subjects of public speaking and reading, suitable for all grades of students.

SPRING QUARTER.

In the Spring Quarter English 12, 22, 32, 42, 52, 62, 65, courses continuing from the Winter Quarter, will be offered. (See catalog for description of courses.) Many students will be able to enter these regular classes.

The following courses will be organized particularly for those entering for the Spring Quarter:

ENGLISH 14—*Rural School Literature.*

Five credits.

ENGLISH 30—*Rhetoric—Literature.*

Three credits.

ENGLISH 40—*College Entrance Classics.*

Three credits.

ENGLISH 53—*Teachers' Grammar.*

Three credits.

READING AND PUBLIC SPEAKING.

PUBLIC SPEAKING. The object of the course is to train students to select, arrange and present material in order to affect a given audience, in a given way, and within a given time. The Spring Term deals with a study of the best forms of composition and the delivery of formal and informal speeches and debates.

Text: Phillip's Effective Speaking.

DRAMATIC READING. This course is for Normal Students only. It is a study of the modern drama, its interpretation and structure. About thirty plays will be discussed during the year.

READING. The relation of time, pause, pitch, melody, inflection, quality, and force to speech is demonstrated. This course is of especial value to teachers.

Text: Literature and Poetry Used in High Schools.

DEPARTMENT OF HISTORY.

PROF. PATTERSON, MR. DENISON.

The Department of History has arranged a number of quarter courses so as to accommodate those students who cannot attend more than one quarter a year and some two-quarter courses for those who can be in residence for the Spring and Summer quarters. These one-term courses are definite units of work, covering specific subjects, and have no prerequisites other than a general knowledge of history. Some of these courses are:

HISTORY 12—*Tennessee History.* (S.)

HISTORY 13—*Review Course in United States History.* (W.&S.)

HISTORY 43—*Teachers' Course in U. S. History.* (S.)

HISTORY 51—*French Revolution.* (W.)

HISTORY 52—*The Nineteenth Century.* (S.)

HISTORY 53—*Rural Economics.* (S.)

HISTORY 63—*Rural Sociology.* (S.)

HISTORY 64—*The Teaching of High School History.* (W.)

HISTORY 65—*Political Science.* (W.)

There are some two-quarter courses, running through the Spring and Summer quarters, which should be of interest to those who want to cover the required work in the Academic Course. Some of these courses are:

HISTORY 20, 21—*The Modern Period of European History.* (S.&Sum.)

HISTORY 30, 31—*English History.* (S.&Sum.)

The following courses were begun in the Fall Term and will continue through the Winter or Winter and Spring terms. Students may enter any of these for which they are prepared:

HISTORY 11—*Ancient History*. (W.)

HISTORY 21—*Modern European History*. (W.)

HISTORY 31—*English History*. (W.)

HISTORY 41, 42—*American History*. (W.&S.)

HISTORY 61, 62—*Advanced American History*. (W.&S.)

DEPARTMENT OF MATHEMATICS.

DEAN LOGGINS, MISS WILLIAMS, MR. CUMMINGS.

The following classes, organized at the beginning of the Fall term, will be continued during the Winter and Spring terms as indicated. Pupils with sufficient previous training, here or elsewhere, may enter these classes.

MATHEMATICS 21—*High School Algebra—involution, evolution, radicals, quadratics, etc.* (W.)

Four credits.

MATHEMATICS 22—*High School Algebra—completed*. (S.)

Four credits.

MATHEMATICS 31—*Plane Geometry*, Books 2 and 3. (W.)

Four credits.

MATHEMATICS 32—*Plane Geometry*, Books 4 and 5. (S.)

Four credits.

MATHEMATICS 61—*Analytics completed*. (W.)

Five credits.

NEW COURSES OFFERED IN WINTER AND SPRING TERMS:

MATHEMATICS 10—*Advanced Arithmetic*. (W.&S.)

Three credits.

MATHEMATICS 11—*Beginning Algebra*. (W.)

Five credits.

MATHEMATICS 12—*Second Quarter's Work in Algebra*. (S.)

Five credits.

MATHEMATICS 40—*A Teacher's Course in Arithmetic*. (S.)

Three credits.

MATHEMATICS 51—*Plane Trigonometry*. (W.)

Five credits.

MATHEMATICS 52—*College Algebra*. (S.)

Five credits.

MATHEMATICS—*Review Classes in Arithmetic for Public School Teachers*. (W.&S.)

DEPARTMENT OF PHYSICS AND GEOGRAPHY.

PROF. MANNING.

PHYSICS. Courses offered in the Winter Quarter:

PHYSICS 31—*Electricity, Sound and Light.*

Five credits.

PHYSICS 32—*Household Physics.*

Four credits.

PHYSICS 51—*College Physics.*

Four credits.

Courses offered in Spring Quarter:

PHYSICS 30—*Mechanics and Heat.*

Five credits.

PHYSICS 52—*College Physics.*

Four credits.

The constantly increasing complexity of farm machinery and household appliances makes the knowledge of elementary physics well nigh indispensable to the average man and woman.

Most students who enter the Normal School have had physics as it is given in the public schools. Such students will be able to take Physics 31 with profit, although it is a continued course. The laboratory work and class demonstrations make this course very instructive.

Physics 32 is a one-term course and has been planned to meet the needs of young ladies who wish a review of those parts of physics that are involved more especially in household economics.

Physics 50, 51 and 52 are given in sequence through the year. These courses constitute the year's work in college physics. They are open to students who have had Physics 30 and 31, or their equivalents.

Physics 30, the beginning course in High School Physics, is repeated in the Spring Term for the benefit of incoming, new students.

GEOGRAPHY. Courses offered in the Winter Term:

GEOGRAPHY 31—*A Teacher's Course—Europe, Asia and Africa.*

Four credits.

GEOGRAPHY 50—*College Physiography.*

Four credits.

Courses offered in the Spring Term:

GEOGRAPHY 20—*Physical Geography.*

Five credits.

GEOGRAPHY 32—*Review Course for Teachers.*

Two credits.

GEOGRAPHY 52—*Elementary Geology.*

Five credits.

GEOGRAPHY 53—*Commercial Geography.*

Five credits.

Teachers entering for the Winter Quarter will find Geography 31 well suited to their need. Dodge's Advanced Geography, the text adopted by the State, is used in this course. Physiographic and economic features are stressed, and an effort is constantly made to show how the pursuits and activities of man are influenced or determined by geographic conditions. The course is continued from the first quarter.

Students who have had a good course in physical geography may take Geography 50 with profit. It is a continued course.

Four courses in Geography are offered during the Spring Quarter. Geography 20 is an elementary course in Physical Geography. Dryer's High School Geography, the text adopted by the State, is used. The class completes parts I and II of this book during the quarter. It is a one-term course.

Geography 32 is an elementary, one-term, review course, planned for students who wish to prepare for the state examination or who wish a hasty review of the subject. The nature of the course will be determined somewhat by the needs of the class.

Geography 52 is a course in general geology. Fundamental principles will be illustrated by reference to the geologic features of our own state. A good course in physical geography is a necessary prerequisite for this course.

Geography 53 is a course in Commercial Geography. Open to students who have had a good course in physical geography. It is a study of the production, transportation and exchange of commodities.

DEPARTMENT OF CHEMISTRY.

PROF. WEBB.

The Chemistry Laboratory is well equipped for work in both general and applied Chemistry. The courses offered will appeal to different classes of students as indicated below:

1. *Elementary Household Chemistry*, for those who are taking cooking, or wish to learn the ordinary household tests.
2. *A Standard High School Course*, with special emphasis on the laboratory work.
3. *Advanced Household Chemistry*, for teachers of Domestic Science, etc.
4. *Senior Chemistry*, for high school teachers, etc.
5. Facilities are at hand for individual work in qualitative, quantitative and agricultural analysis.

The courses offered are as follows:

CHEMISTRY 32—*Elementary Household Chemistry.* (W.&S.)

Four credits.

CHEMISTRY 40, 41—*General Chemistry.* (Two terms.) (W.&S.) or (S.&Sum.) according to demand.

Ten credits.

CHEMISTRY 51, 52—*Advanced Household Chemistry.* (W.&S.)

Six credits.

CHEMISTRY 60, 61—*Senior Chemistry.* (W.&S.) (Two terms.)

Six credits.

CHEMISTRY—*Special, according to demand.*

DEPARTMENT OF BIOLOGY.

PROF. SNEED.

The courses offered in Botany and Zoology are so arranged as to articulate very closely with the work in Agriculture. In these courses physiology and ecology is emphasized more than morphology. The biological laboratory is well equipped for animal and plant micrology, and bacteriological examination of milk and water.

Courses other than those which follow will be offered, if there is a demand for them:

BIOLOGY 21—*Elementary Zoology.*

(W.)

BIOLOGY 22—*Elementary Physiology and Hygiene.*

(S.)

BIOLOGY 31, 32—*General Botany.*

(W.&S.)

BIOLOGY 40—*A Review Course in Physiology and Health.*

(S.)

BIOLOGY 41, 42—*General Zoology.*

(W.&S.)

BIOLOGY 50—*Nature Study.*

(S.)

BIOLOGY 61—*Advanced Physiology.*

BIOLOGY 64—*School Hygiene and Sanitation.*

(S.)

NOTE—Physics and Chemistry are prerequisites for Biology 61.

DEPARTMENT OF LATIN.

MISS JOHNSON, MISS WILSON.

The course in Latin covers six years: during the first four the work is directed in conformity with the Latin Entrance Requirements formulated by the Commission of the American Philological Association; and in addition to this two years of college work are offered.

Students may enter the Latin classes for the second term's work in any year, even though they may not have elected the first term's work, as opportunity will be given them for making up their deficiencies.

The Department of Latin is working out this year what is known as the Sabin Exhibit, a series of illustrations, collected by the students, showing the relation of Latin to practical life. This plan originated with Miss Frances E. Sabin, of the University of Wisconsin, and has proved of great pedagogical value wherever it has been tried.

New courses offered during Winter Term are:

LATIN 10—*Beginners' Course*.

Courses continued from First Quarter are:

LATIN 11—*Beginners' Course* (continued).

LATIN 21—*Caesar*.

LATIN 31—*Cicero*.

LATIN 41—*Vergil*.

LATIN 51—*Terence's Phormio*.

DEPARTMENT OF MODERN LANGUAGES.

MISS THOMAS, MISS WILSON.

The following courses will be offered:

Courses as indicated below will be offered during the Winter and Spring terms. Students may enter any class for which they are prepared.

MODERN LANGUAGES 31, 32—*Beginner's French*.

(W.&S.)

MODERN LANGUAGES 34, 35—*Beginner's German*.

(W.&S.)

MODERN LANGUAGES 37, 38—*Beginner's Spanish*.

(W.&S.)

MODERN LANGUAGES 41, 42—*Second Year French*.

(W.&S.)

MODERN LANGUAGES 44, 45—*Second Year German*.

(W.&S.)

MODERN LANGUAGES 47, 48—*Second Year Spanish.*
(W.&S.)

MODERN LANGUAGES 51, 52—*Advanced French.*
(W.&S.)

MODERN LANGUAGES 54, 55—*Advanced German.*
(W.&S.)

DEPARTMENT OF MANUAL TRAINING.

PROF. WILSON.

The Manual Training shop is a large, well lighted room, with first-class equipment for bench work in wood. This includes twenty benches with individual tools for each, together with a number of additional tools for special purposes. In addition to the original shop equipment purchased by the State, the students have constructed supply cabinets, tool cases, drawing tables, work benches, trestles, etc., for shop use. In the paper industry course a large paper cutter has been secured for use in sizing stock and trimming books.

The aim of the department from the very first has been not only to teach tool processes but also to turn out a product of intrinsic value. Especial emphasis is placed upon the design and construction of projects that are actually needed in the shop, laboratory, or class room. In this way the department has demonstrated clearly the possibilities and value of introducing manual training work, even though the initial appropriation is sufficient to buy tools alone.

Courses being given in the Winter quarter are:

MANUAL TRAINING 11—*Paper Industry.*

MANUAL TRAINING 21—*Elementary Woodwork.*

MANUAL TRAINING 31—*Advanced Woodwork and Carpentry.*

MANUAL TRAINING 41—*Mechanical Drawing.*

MANUAL TRAINING 51—*Public School Manual Training.*

New courses for the Winter quarter are:

MANUAL TRAINING 20—*Elementary Woodwork.*

DEPARTMENT OF AGRICULTURE.

PROF. DAVIS.

The courses in agriculture offer work along both general and special lines, and are adapted not only to the needs of farm boys and girls, but afford an opportunity for preparation to teach this subject in rural and agricultural high schools.

Much attention is given to the laboratory phase of agriculture. The field experiments on the Normal School farm are used as a guide to good farm practice. The completion of the course, along with the other required subjects, enables students to enter the Junior class in Agriculture at the State University.

Courses offered in the Winter and Spring terms are:

AGRICULTURE 11, 12—*General Agriculture and Poultry.*

(W.&S.)

AGRICULTURE 21, 22—*Animal Husbandry (W.); Dairying (S.)*

AGRICULTURE 23—*Farm Accounts. (W.&S.)*

AGRICULTURE 31, 32—*Farm Crops (W.); Horticulture (S.)*

AGRICULTURE 41, 42—*Farm Management (W); Landscape Gardening and Floriculture (S.)*

AGRICULTURE 51, 52—*Agricultural Chemistry (W.); Rural Economics (S.)*

AGRICULTURE 61, 62—*Advanced Agronomy (W.&S.)*

DEPARTMENT OF HOME ECONOMICS.

Miss Buquo, Miss Dodd.

The work in the Home Economics Department as a whole is planned not only for the good of the student who is specializing in this department, but also to meet the needs of those girls who are not specializing but wish it for both its educational and training value.

Courses continued during the Winter and Spring terms:

HOME ECONOMICS 21, 22—*Elementary Sewing.*

Two terms. Six credits.

HOME ECONOMICS 23—*Sewing Course for Rural Schools.*

One term. Three credits.

HOME ECONOMICS 31, 32—*Elementary Cooking.*

Two terms. Six credits.

HOME ECONOMICS 61, 62—*Methods and Practice Teaching.*

Two terms. Six credits.

New courses in Winter term:

HOME ECONOMICS 41—*Millinery.*

Two credits.

HOME ECONOMICS 51—*Advanced Cookery, Home Cooking and Table Service (open to those who have had Elementary Cooking).*

Three credits.

HOME ECONOMICS 54—*House Furnishings and Home Decorations.*

Two credits.

DEPARTMENT OF DRAWING AND WRITING.

MISS McCORMACK.

The following courses will be offered during the Winter and Spring terms as indicated:

DRAWING 11, 12—*Construction Work for Primary Grades.*
(W.&S.)

DRAWING 21, 22—*Drawing for Intermediate Grades.*
(W.&S.)

DRAWING 30—*Design and Perspective.*
New Course (W.)

PENMANSHIP 10—*Muscular Movement.*
(W.&S.)

NOTE—Any student will be required to take Penmanship on the recommendation of two members of the faculty.

MUSIC.

PROF. WALLERSTEIN.

Both the Winter and Spring term will afford an opportunity to music students, no matter whether beginners or more advanced, to obtain a solid foundation as well as a well planned and carefully graded, systematical training in every branch of music required for teaching music in public schools. A slight departure from the ordinary music school routine will be made in that students will compile their own text or reference books instead of the customary mechanical learning of the rules of music from some manual. Each subject, from the first lesson in breathing up to conducting a chorus, will be first explained, illustrated and discussed, and then the result taken down in short, precise and intelligible sentences.

Courses offered are as follows:

MUSIC 11, 12—*Public School Music for Beginners.*
(W.&S.)

MUSIC 21, 22—*Public School Music for Intermediate Grades.*
(W.&S.)

MUSIC 31, 32—*Music for Advanced Students.*
(W.&S.)

The following features will be offered in addition to the regular program of study:

WINTER TERM.

Singing in the school choir at chapel. Ensemble music of vocal and instrumental students. Production of a light operetta. Orchestral training.

SPRING TERM.

Recitals by the school choir. Program of folk songs and operatic selections. Participation of advanced students as soloists in weekly recitals. Production of an oratorio.

COMMERCIAL DEPARTMENT.

PROF. WATTERS.

The West Tennessee State Normal School has a thoroughly equipped commercial department. The aim of this department is not to make accountants and office men, but rather, in keeping with the general policy of the school, to prepare teachers of commercial branches. The number of commercial departments in high schools is steadily increasing, and with this goes a growing demand for thoroughly prepared commercial teachers: As a secondary consideration the commercial department is designed to give to students the opportunity to study its subjects as a part of a general education. The keeping of accounts is necessary to every individual, and the mastery of shorthand and typewriting by a student gives him a possession of inestimable value in his studies as well as in any business or profession he may engage in.

BOOKKEEPING.

The regular course embraces all the fundamental principles of business transactions, and a thorough office training.

From the beginning the students handle the actual business papers, and make records on the various books of original and complete entries, just as they are made in the office. The teacher acts as office superintendent and gives *individual instructions*. He checks the entries and sees that the business papers are made out correctly and accurately, and sees that the student figures all incoming papers and reports such errors as may be found. This course is elective during the second, third and fourth years of the academic course.

Students may enter at any time.

FARM BOOKKEEPING.

For years there has been a crying demand for a course in bookkeeping adapted for the use of farmers. Since the State Normal is a servant of the State, in order to meet this long felt want, a special course in this line has been arranged to meet the needs of the rural conditions. It is hoped that many progressive teachers will avail themselves of this opportunity.

TYPEWRITING.

The students are trained to use the machines rapidly and accurately by the touch method, just as a musician plays the piano. We recommend

that all students, regardless of what vocation they expect to enter, take typewriting.

This course is elective during second, third or fourth years of the academic courses. While the teacher is striving to train the students and prepare work from one day to the next, his best friend is the typewriter. Students may enter at any time.

SHORTHAND.

Special emphasis is being given to this subject. All student teachers, who are expecting to take regular college and university courses, or specialize in some other department are advised to take this course. It will enable them to save much time in taking notes and preparing manuscripts. Besides shorthand is one of the greatest mental trainers.

We teach the Gregg System of Shorthand. After a thorough investigation, we have found this to be one of the most perfect systems published and taught in more schools than any other three systems combined. It is easy to write, easy to read, and easy to learn. The students are thoroughly trained on the principles, and given sufficient practice to attain a fair speed, after which they are given a regular office practice course. This course is elective during the third and fourth years of the academic course.

PHYSICAL TRAINING.

MRS. CALDWELL.

The aims of the department are as follows: the development of organic power, the basis of vitality, the prerequisite to physical and mental efficiency; to secure and maintain good posture, a harmonious muscular development, and a reasonable degree of bodily skill and grace; to provide an incentive and an opportunity for every student to secure exercise to counter balance the sedentary demands of school life; to conserve the social and moral values of games and sports and to secure to all students the fullest opportunity for their practice.

Courses offered:

PHYSICAL TRAINING I—*Regular, systematic exercises in all forms of light gymnastics, both with and without apparatus; free hand exercises. Basket ball and tennis. Folk dances. Plays and games.*

Required: Bloomers and middie and soft shoes.

EXTENSION WORK OF THE NORMAL SCHOOL.

The time is past when a school, any kind of school, can be satisfied with teaching, even satisfactorily teaching, those who register in its classes. The duty of the school stretches beyond the school house, beyond the campus, into the homes, the stores, to the farms, into all the social and institutional life of the community. Any system of instruction that is confined by the artificial limitations of the school house or grounds is practically useless to society and has no right to continuance.

The Normal School is no exception. Its field of activity is very broad, as broad as human life; its benefits should extend to all people, all classes and conditions, and the more it can reach directly the nearer will it approach the fulfillment of its mission. The West Tennessee Normal School realizes that it has been established to serve West Tennessee primarily by preparing teachers for its schools. This primary purpose will always be kept in mind and the students who come to the Normal School will be as thoroughly and broadly trained as the resources of the school and the time spent in residence will permit.

At the same time the Normal School believes that it can increase its value to West Tennessee by carrying its advantages to many who cannot come to the school. To this end several lines of extension work are being planned.

1. *Work in the County Institutes or Monthly Teachers' Meetings in the Various Counties.*—The plan is to send a member of the faculty to any county so desiring for a series of lessons on a chosen subject for five or six consecutive months. Some subjects suggested are: English in the grades; home and school sanitation and hygiene, primary methods; the teaching of geography, United States history or arithmetic; practical suggestions for simple lessons in domestic science; manual training for rural schools; agriculture; professional work, like elementary psychology, method of recitation, school management, etc. It is believed that this plan will meet with the hearty approval of the county superintendents, and counties taking advantage of it will recognize a growing interest in their monthly meetings.

2. *Work for Adult Members of School Communities.*—The plan is to send on Saturdays four or five Normal School instructors to certain schools to give instruction on subjects of vital importance to the home and business interests of the community. Subjects suggested for such meetings are: the readjustment of a rural high school to the needs of the community, the Babcock milk test, cholera and preventive serum, fertilizers—home mixing, seed corn, selection of seed, the social center movement, plant diseases and insect pests of the farm, the liming of soils, the septic tank, patent medicines, the movement of water in the soil, the angels of death, preventive

diseases, beautifying the home and school grounds, the sanitary home, pure milk production, grafting, budding, cuttings, farm bookkeeping and records, the use of concrete on the farm, etc.

These activities are but the beginning of what the Normal School hopes to do to bring itself into closer relationship with the schools and homes of West Tennessee, and thereby extend its benefits and advantages.

SPECIAL ANNOUNCEMENTS.

SPRING TERM.

The Spring Term of the West Tennessee State Normal School will begin on March 15th and continue for 12 weeks. A number of two-term courses, which are given during the Fall and Winter terms, will be repeated in the Spring and Summer terms, and teachers can thus complete a year's work in a given subject by attendance during the spring and summer. It is believed that many teachers whose school terms expire before the middle of March will be glad to attend the Normal School for these two terms and that the arrangements indicated above will especially appeal to them. Many one-term courses, as will be noted from a study of this bulletin, will also be offered in the Spring term.

SUMMER TERM.

The third Summer Term of the West Tennessee State Normal School will begin June 6th and continue six weeks. The previous Summer terms have been highly successful, both in point of attendance—more than 600 teachers having registered each session—and the character of the work done. It is very evident that the number that will attend next summer will be limited only by the capacity of the school.

Teachers of West Tennessee may be assured that no effort will be spared to make the coming summer session serve them to the greatest advantage. Attractive courses of study will be offered, covering various phases of school work and adapted to the needs of teachers of every grade. A number of professional and popular lectures will be provided as well as other entertainment features. The Coburn Players will be with us again, and another trip to Mammoth Cave for summer school students is being arranged.

A bulletin especially devoted to the Summer Term, with detailed information covering every phase of the work, will be issued in April, and will be sent on request.

For any further information in regard to the school, address

J. W. BRISTER, *President*,

West Tennessee State Normal School, Memphis, Tenn.

